



Self-Destruct Task

Teacher Guidance

Split the class into groups of 4 and simply ask them to discuss what they think 'destruction' is.

Move on to ask them if 'destruction' changes if they are thinking of self-destruction. Ask them to consider what the qualities of self-destruction are and to note these on their thought shower hand-out.

Discuss the biographical details of Dylan Thomas's tumultuous life.

Give each group a copy of the hand-out with an image, a definition plus the quotation from Aeronwy Thomas.

Learners to further discuss the idea of self-destruction and how far they think it links to Dylan Thomas.

Learners to complete the consensus triangle worksheet where they will put final thoughts about each stimulus in a section of the triangle (3 sources 3 triangles).